12 August 2016

PRINCIPAL’S COLUMN

Welcome Back

With Peter McKay on leave this term, having a well-deserved rest, I will be taking on his Principal duties. Supporting me in the Deputy Principal position is David Kinna, in the Senior Leader Pedagogy/7-12 data position is Jane Pears and in the English Coordinators position is Alana Atwood. Desi Philippou is on leave for the term and Kim Copeland is Senior Leader R-6, with Ellisha Scordo filling the counsellor’s role for the term.

I would like to welcome to our school, Jonathon Houghton and James Richardson. Jonathon is replacing Rebecca Esposito who is travelling overseas. James is behind Alana while she is in the English Co-ordinator role. R-6 Eddy Spear is in EL3 and Ashleigh Barndon has replaced Jade Gad in Room 10 while she is on leave.

STEM Grant (Science, Technology, Engineering and Maths)

During the last holidays our school received a $3.5 million grant from the state government to either build a brand new STEM building or to redevelop our existing STEM room. This will be R-12 and was fantastic news for our school community. The initial plan involves the upgrade to be ready by the end of 2017.

Kitchen Facilities Upgrade

Work will begin on the Kitchen Upgrade at the end of term 4 this year and will be completed in time for the start of the school year in 2017. One thing we know is that student learning is significantly increased when students have the opportunity to learn in quality modern learning spaces and with up to date equipment. Food Technology is a popular subject and while we have a well-equipped commercial kitchen for our VET hospitality program, our domestic kitchens are showing signs of ‘wear and tear’ due to many years of constant delivery of Australian Curriculum and SACE food preparation subjects.

Paralowie R-12 School was successful last year in their application for a grant to carry out this work. We have now received $150,000 towards helping with the commencement of this work.

Food preparation classes play a significant role in allowing students to explore, develop and enhance their creative thinking for valuable 21st century learning skills of interpersonal communication, team work and problem solving. Our students can now look forward to the opportunity to continue to develop these skills in a modern, revitalised learning space.

New Indonesian Links

Our language curriculum of Indonesian is about to receive a boost. Last year we were successful in winning an E-Language Sister School Partnership grant. This has supported us to start the process of developing a partnership with a school in Indonesia. Dwi Hill, Courtney Williams and Peter Groves are the project leaders in this development. We are pleased to announce that we have been successful in securing a partnership with an R-12 School in Kuta, Bali. We are looking forward to building a digital relationship with the school Sunari Loka Kuta. This will provide our students with opportunities to use digital technology to engage in authentic oral language development through speaking Indonesian with students in our partnership school. Pictured below is Peter Groves who visited Kuta in July, he is meeting with Principal Cipta (in the middle) and one of the four English teachers, Ketut Patra.
Multicultural Week Celebrations

Many congratulations to all our staff, students, parents and visitors from our community who were involved in this year’s wonderful events. The celebration of our rich and diverse multicultural community and the connecting of these cultures across the school was beautifully captured in all our activities.

PETER GROVES
PRINCIPAL

WHAT’S HAPPENING IN R-6 THIS TERM?

Welcome back to the school term

As mentioned above, we have a few staffing changes due to teachers on leave and new positions. We also welcome back Sam Muir who will be in EU2 behind Elisha and Josh Dunn, who will continue in the role of physical Education and Performing Arts teacher for the rest of the year. Jeremy O’Hara will run the ‘Rock and Water’ program which is a program that supports students to make positive choices, further develop social skills and be able to work through challenges.

It’s been a very busy return to Term 3 already

Multicultural week was celebrated across the school and through themed activities in the R-6 school. Students enjoyed the Multicultural assembly and were a fantastic audience. Book week will be celebrated in week 5 culminating on Thursday 25/8 with an Australian themed parade. Our Wakakirri team will perform on Friday 26/8 at the Entertainment centre. Science week will also be celebrated in week 5 with many exciting activities across the R-12 school and SAPSASA sport will continue with various carnivals. Our sporting schools after school program continues this term with Tennis being offered for R-2 and Yr 3-6 on Monday and Wednesday.

NATALIE CARLING
HEAD OF R-6

CELEBRATING SSO WEEK : 15th – 19th August 2016

SSO Recognition Week is an important week recognising the crucial work our School Services Officers do in our school community. The theme for 2016 is ‘School Services Officers: The Heart of Our Schools’.

Thank you to all our hard working Paralowie R-12 SSOs who do amazing work across so many areas of our school.

NAPLAN ONLINE – GETTING READY FOR 2017

The Australian Government is committed to delivering NAPLAN online from 2017, with all schools across the nation transitioning over a 2 to 3 year period.

This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child’s teachers within a few weeks, rather than several months.

Our school will be participating in a trial of the new online system in August 2016. This trial is not a ‘test’ of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online Readiness Trial.

As part of the trial, students in Years 3, 5, 7 and 9 will undertake 2 online readiness tests. Each test will take approximately 45 minutes to complete. The dates of the tests are to be confirmed via Home Group teachers.

It is important that we participate in this trial before the system is officially in use in 2017 to enable familiarisation with the system in a classroom setting Participation will allow us to confirm that every school is ready and that our teachers are confident that their students will be able to participate fully. Students in Years 7 and 9 are requested to bring headphones to school on the day of the test. Headphones may also be provided for a limited number of students. Students in Years 3 and 5 already have headphones supplied for them at school.

This trial will help our site to be well prepared to complete NAPLAN online in 2017 and provide feedback into final changes at a statewide level.

If you have any concerns, please contact either Kim Copeland for Years 3 and 5 and Sandrine Poissonnier for Years 7 and 9.

SANDRINE POISSONNIER
MIDDLE SCHOOL SENIOR LEADER

and

KIM COPELAND
R-6 SENIOR LEADER

LEXILE LEGENDS!

Last term the students from years 1-6 worked really hard on the Literacy Pro program. The program is aimed at increasing students reading comprehension through reading appropriate level texts and online quizzes. The students all sit a placement test once per term and this results in their Lexile number. Lexiles range from BR which is beginning reader through to 1600+. Once the students know their Lexile number they borrow books around their Lexile range and read the books. Once they have completed the reading they can complete the quiz online. The students have been fantastic and taken ownership over this program.

At the end of term 2 I looked at the students who had made the biggest growth from Term 1 to Term 2 from each class. These students went into the High School kitchens and made their own pizzas for lunch! A big thank you to Jane Sanders and her students for supporting this and to Matt Hancock, Janet Cassidy, Jane Pears and the rest of the library staff for all their work about the Literacy Pro program. I can’t wait to see the improvement the students make this term!

If you have any questions about the Literacy Pro program feel free to contact me at the school on 81827222 or via email at Carlee.decelis171@schools.sa.edu.au
### Table of the Lexile targets for each year level

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<th>Year</th>
<th>At Year Level</th>
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These were the students involved in the Pizza Reward and the amount of growth they made over a term

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<thead>
<tr>
<th>ROOM</th>
<th>STUDENT</th>
<th>GROWTH</th>
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<tr>
<td>EU10</td>
<td>Jemma Phillips</td>
<td>164L</td>
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### NAIDOC WEEK EXCURSION

On Wednesday the 7th of July a group of Year 9 Indigenous students and their friends along with Donald Tanner, ACEO, participated in a walk and exploration of the Greenfields Wetlands. Jack Buckskin taught us about the importance of country and the foods that can be found. Students learnt about nuts that could be soaked to produce a cordial like drink and ate little berries that tasted like peaches.

We ended our visit to the wetlands with a discussion about the importance of dreamtime and songlines. Jack also performed his didgeridoo which was appreciated by the students.

**SANDRINE POISSONNIER**  
MIDDLE SCHOOL SENIOR LEADER

### NEWS FROM TIRKANDI

Hi everyone, hope you all had a great break.

**NAIDOC**

Last term went well, our students and staff had a great time throughout the day with lessons of damper making, nunga fruit kebabs, nunga flag biscuits and dot painting activities. Gary Passmore came in to do some didgeridoo lessons with the boys.
DROP IN

Monday morning drop in time has changed to Friday mornings. So please come in and have a chat and a cuppa with us and talk about any issues you may be having at school or at home. Every Friday 8am until 11am, come on in!

AIME (Australian Indigenous Mentoring Experience)

Students from Year 9 - 12 have been going to Mawson Lakes University and work one on one with their own mentors. Students do a variety of activities which they are enjoying. At the end of the year there will be a celebration and families are welcome to come. Tom Putnam is the co-coordinator of AIME so students are enjoying the program.

COMPUTING

We are working together with Mary Jo and a few parents to run some computing classes, so if you are interested please come and see us as soon as possible as we are aiming to start soon.

PIZZA NIGHT

Last term pizza night was great, kids had fun and families caught up with each other and had a chat. Pizza night this term will be in week 7 invitations will be sent out as the time gets closer.

Thanks

Aboriginal Education Staff
Margy Baluch
Cheryl Storoszuk
Steven Newchurch
Donald Tanner
Alison Denee

MULTICULTURAL SENIOR DRAMA PERFORMANCE

As part of the Multicultural Week Activities, the Year 11 & 12 Drama class presented their class production "We’re only human". Our production was inspired by South Australian Sean Riley’s very confronting play “Beautiful Words” which we had studied earlier this year. It centres on the themes of family and friendships despite displacement, war and fear surrounding refugees.

Year 12 student Tori Lindsell stars in the performance as she creates three different characters that have three very different perspectives on these themes. With a great supporting cast and students in the backstage roles, the production combines video, new reports, images and moving music to make clear the message - we must help each other as we are all human; human first.

After its first performance at the end of Week 8 last term, audience members commented on how moving and touching the play is. Others said that they were crying during the performance. "We’re only human" is definitely a theatre piece we are all very proud of!

LISA BARTEMUCCI
ARTS COORDINATOR

STEM FOR HUMANITY

The Year 10 Digital Technology class was able to explore some ways that engineers work with communities to support and improve lives.

We visited UniSA at Mawson Lakes where the students were introduced to the “Map Kibera” project in Kenya. A group of Geospatial Scientists worked with the Kibera community to produce a map of their district. The data was used to make the local government accountable to the needs of the thousands of people who live in Kibera.

Students learnt some basics of Geospatial Science: how global positioning system (GPS) satellites work and how maps are produced. They then participated in a data collection exercise using GPS units around the university ground.

Students then produced water filters, made from everyday materials, to convert dirty water to cleaner water. We were able to understand the concept and development of a powerful program that improved people’s lives.

ROBYN MORTIMER
DIGITAL TECHNOLOGY TEACHER
YEAR 7 ART & DRAMA EXCURSION

Ms Jewell’s Home group and Ms Bartemucci went on an artistic journey into the city. Firstly, they visited the Art Gallery of South Australia on North Terrace to see an amazing exhibition on South Australian portrait artist, Robert Hannaford. The students observed his many beautiful drawings and paintings before trying their own hand at the skills of portraiture. We have so many amazing artists here at Paralowie.

MARY’S PORTRAIT STUDENTS WORKING HARD ON THEIR DRAWINGS

After lunch the students walked down to the Festival Centre to watch a live performance of The 52-storey Tree-house, which is a very popular children’s series written by Andy Griffiths and Terry Denton. The students were entertained with song and dance and excellent acting by this wonderful ensemble at The Dunstan Playhouse. Students responded positively in the post-performance survey commenting that they were “happy” and had felt very “entertained” and most responded that they wanted to be involved in the Performing Arts in the future.

We had a wonderful day despite the cold wind and we managed to dodge all the rain!

LISA BARTEMUCCI ARTS COORDINATOR

YEAR 11 COMMUNITY STUDIES WELCOMES PAST-STUDENT ARMAN AMBRAHIMZADEH

Part of our core learning this semester in our Year 11 Community Studies class involved us forging links with the community, including fundraising for worthy causes and organisations. Some of these organisations were: Labs’n life, Freds Van, the Starlight Foundation and the Zahra Foundation.

It is always good to put a face to a name and so we invited Arman Ambrahimzadeh founder of the Zahra Foundation to join us on the first day of the new semester. Arman is a past-Paralowie R-12 student and is the 2016 South Australian of the Year. He set up the Zahra Foundation in memory of his mother. Together with his two sisters he helps support and raise money for women and children facing domestic violence.

Funds raised support families in needs and help them build financial independence through times of crisis.

Arman told his personal story to the class focusing on the good that had come out of it. The class were engaged in listening and asking questions about his journey. It was inspiring to hear and helped us realise our decision to support this foundation was indeed a good one.

Arman has turned into an ambassador for this worthy cause which is so much part of current press today.

He made it clear to me that he wanted to reconnect with his school and so students from the class took him on a tour - he saw familiar faces and places as the photos show. It was a pleasure to host him and the students gained much from this experience.

SANDY STUART and the YEAR 11 COMMUNITY STUDIES CLASS

SAPSASA SELECTION FOR ZONE TEAMS

Athletics

Towards the end of term 1 we took over 40 students from Years 4 - 6 to the District Athletics Day Carnival at Salisbury Little Athletics. On that day we had a number of students who gave an exceptional effort and pushed themselves to do their absolute best.

Of those students, four have been named to represent our district at the Metropolitan Athletics Championships at Santos Stadium on the 27th September. I would like to congratulate the following students and wish them well on the day; Aliah Holer, Esterina Taban, Helen Okot and Winni Mawa.

Netball

Girls from Years 6 and 7 trialled for selection in the Salisbury West Zone for SAPSASA Netball. Gracie Yon, Mia Harrison and Ashlee Slater were successful in their trials, I
would also like to congratulate them for their selection in the Zone Team. After several weeks of training, they will spend a week at the netball stadium in Mile End from 15th – 19th August, competing in a very vigorous competition against zone teams from all over South Australia.

Well done girls, we at Paralowie R-12, wish you all good luck and know that you will do us proud in both teams.

**GREG FROST**

**R-6 PE TEACHER/SAPSASA COORDINATOR**

The two day program for the Paralowie Girls STEM Club was held at the end of term. The program held at the school consisted of three workshops. The second day was organised for the girls to visit University of SA –City and the Adelaide Botanical Gardens.

Day One: Mrs Robinson worked with the girls and taught them to use “Scratch” a visual programming language to create an animation. There were discussions of possible study and career pathways in STEM and we looked at role models such as successful female scientists.

Later in the morning the girls were learning to use computer programs to print a 3D model of a key ring which they designed, this was run in technology by Ben Evans. The afternoon workshop on Physics called “Flight” was instructed by Celina Bolding, and Anita Trenwith, UNI SA Connect Officers. The girls had the opportunity to apply the learning of physics of flight to boomerangs. They threw boomerangs on the school oval, there was lots of fun and competition between students and teachers. The two day event is a great opportunity for the girls to socialise, learn, and share their understanding of the concepts taught.

**Day Two:** The girls extracted DNA from strawberries in the University laboratories, the also visited the Histopathology and Haematology labs. Plant adaptations of arid climates were studied when visiting the Botanical Gardens.

**Student comments:**

I learnt to tell what kind of food animals eat by looking at their teeth. - Chloe Cook 8C

Today I really enjoyed learning about biology, making new friends and going to the gardens. - Rachael Morrissey 9E

My favourite part of today was going to UNI SA and mashing the strawberries for the experiment. I learnt strawberries have similar cells to us. - Olivia Alsford 8A

**MARY AGRIOS**

**SCIENCE CORDINATOR**

**SCIENCE NEWS**

**YEAR 8 DIGITAL TECHNOLOGY ROBOTICS WORKSHOP**

The Year 8 Digital Technology classes were involved in Adelaide University’s survey of the use of robotics with teaching programming language concepts. Two Electrical and Electronic Engineering (Honours) students organised three 1.5 hour workshops and introduced the Edison robot and its programming software to the Year 8 classes.

The workshops involved our students gaining practical, hands-on experience with programming, potentially increasing their interest in pursuing future studies or careers in Science, Technology, Engineering and Mathematics (STEM) areas.

We were impressed by the engagement of our students, especially as we are about to purchase small robots.

**ROBYN MORTIMER,**

**DIGITAL TECHNOLOGY TEACHER**

**YEAR 12 SOCIAL ACTION**

The Year 12 Society and Culture students, as a part of their course, completed a social action where they raised awareness and proceeds for their chosen charity/cause. A majority of students chose to raise funds for their chosen cause/charity which objectively taught the students new skills. As a result of their efforts, many of the students felt an overwhelming sense of pride in their accomplishments and a newfound respect and understanding for what the causes stood for.

The causes/charity drives included:

- A whole wheelie bin’s worth of Stationary for The Smith Family – Bailey, Jake and Anthony
- A soccer game tournament for The Red Cross – Jason, Kelvin, Junior and Stanley
“Seeing everyone come together to support their favourite teams was a rewarding experience that I was glad to be a part of.”

Donating blood to the Australian Red Cross – Daphney, Nikki, Alex and Eminenur

“We were shocked and inspired by the large amount of people who were there with us. It made us feel amazing to be a part of this incredible contribution.”

Raising Funds for an Anti-Poaching Elephant Cause – Bridie and Kathleen
A lolly Game for Pinery Bush Fire Appeal – Brooke, Chloe and Izabella
A food Run for Edwardstown warehouse – Amber, Dylan, Matthew and Bianca
A donation of clothes to Homeless Shelter – Damon, Jordan and Jake

There is no denying the standards were set high by the seniors of 2016 as they excelled beyond the standards. This assignment allowed students to not only gain knowledge about causes, but also experience firsthand the rewards of helping others.

IZABELLA LINKE, BRIDIE O’BOYLE - YEAR 12 STUDENTS and SANDRINE POISSONNIER, TEACHER

VOLUNTEERING AT PARALOWIE R-12

At Paralowie R-12 we acknowledge the significant contribution that parents and volunteers make, by sharing their time, skills and experience with our school community in a variety of ways.

We want to make sure that volunteers feel supported in their role, and also that our school fulfils important Department of Education and Child Development (DECD) requirements about maintaining a child safe environment here at school.

We ask that all parents register as a school volunteer, and parents may need to complete the following requirements which will be arranged by the school:

Current Relevant History Screening (previously known as a Police Clearance or Criminal History Screening). This lasts for 3 years, and there is no cost to parents.

Maintaining a Child Safe Environment training (2 hour training session)

Recent changes introduced in February 2016 mean that parents and guardians no longer require a screening if they are volunteering in connection with an activity which involves their own child.

If you have any questions regarding volunteering, or would like to enquire about volunteering at Paralowie R-12, please contact Mary Jo Bellew for more information.

PARENTS & FRIENDS NEWS

Please note change to the next meeting date – September 16th. All welcome to attend.

DO YOU HAVE OR KNOW A CHILD WHO TURNS 4 BY THE 30TH APRIL 2017?

Children in this age group are due to start Kindergarten at the beginning of Term 1 in 2017

ENROL NOW IN PRESCHOOL

Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for 2017.

Dear South Australian Road Users

Please find attached the link for current Talkin Road Safety Safer Journeys Issue

This newsletter is now published on the South Australia Police Internet page under Road Safety.

The edition discusses:-

- Gen Y snubs driving for smartphones and laptops
- Peril on the Pavements as Plague of Speeding Scooters Brings Injury and Death
- International Road Safety Fact
- Road Safety for International Visitors
- Duties at Road works.


PARALOWIE R-12 SCHOOL FETE 2016

Friday 4th November from 3 – 7pm

Anyone interested in participating in the Fete can now collect the paper work by emailing Julie Stanton on Julie.Stanton225@schools.sa.edu.au or calling in to the Front Office.

Download the flyers for lots of interesting facts about the fete, fundraising and what will be available on this exciting afternoon!
SCHOOL BANKING
Regular savers are rewarded with spectacular prizes!
Check the link to find out what you can win!

FREE READING SUPPORT PROGRAM
Would your child benefit from some extra support with reading?
The Smith Family’s student2student program matches students with trained high school buddies who listen to them read over the phone a few times a week. Last year, 95% of participating students improved their reading over the course of the program.
Students need to be in Years 3 to 8 to participate in the program.

For more information please contact: Caitlin Thomas, Program Coordinator on 8252 8908
caitlin.thomas@thesmithfamily.com.au
Download the flyer for more information.