Welcome back to term 2 and a special welcome to new students and their families who are joining us this term. Our staffing has remained stable although there a few staff with various forms of short term leave and so will be replaced contract teachers as need arises. I would like to wish all students all the best for a positive and successful term and again look forward to looking through end of term reports to see if improving on last term’s effort is a consistent outcome across all year levels.

Dance Program

Over the holidays work was completed on our new dance/drama space. We now have a specialist dance surface and industry standard sound and lighting to provide the right atmosphere for our developing performance program. Kim Copeland is delivering a dance program as a structured curriculum opportunity to interested students and Kim and Stuart Banytis have teamed up to support a group of enthusiastic students who are giving up their lunchtimes to develop a performance piece. I am really looking forward to seeing our first production presented in this space.

Student focus for Term 2

Term 2 is significant for students in Years 10 and 11. At Year 10 and 11 all subjects are semester length subjects with week 8 of this term signalling the end of the semester. This means there are only 8 weeks to ensure students are achieving at a satisfactory level. In Year 10, the Personal learning Plan (PLP) subject is a compulsory must pass SACE subject and so any student not completing with a C grade or better is setting themselves up for an additional workload next semester. Students cannot achieve their SACE without a successful pass in the PLP. I therefore all students to make sure they are successful in completing the required work to avoid an additional load next semester.

There are similar requirements at Year 11. All students are required to satisfactorily pass 2 semesters of English and at least one semester of Maths. Again, failure to complete either one of these subjects to a satisfactory standard in semester one will mean an additional workload to be covered next semester or possibly next year in addition to Year 12 subjects.

Meeting Deadlines

In relation to the above paragraph one area of particular concern across all year levels is the number of students who fail to submit tasks by the due date. As you all understand we all have deadlines or due dates to meet. We believe developing the capacity to meet deadlines through goal setting and good time management practices is an important social skill for us to promote in our students. We understand that at times there are other factors that impact on our ability to complete tasks and meet deadlines and so the school has a policy in place to allow students to discuss their particular situation with the teacher and negotiate and extension if needed, but this needs to occur prior to the due date unless there are circumstances that arise overnight.

However, despite having these processes in place we a still faced with students who fail to meet the required deadlines. In an effort to support these students to meet their due date obligations we are introducing a new strategy called “Completion for Success” (C4S). Students who do not submit work by the due date will be invited to attend “catch up support tutorials” with the senior leadership group at lunch times. The intent is obvious, students are supported to complete the required work and supported to develop social capability in developing an understanding of meeting due dates – a skill they will definitely need to be proficient at in their adult life.

Wakakirri

In the R-6 school rehearsals are well underway for our involvement in the 2016 Wakakirri. A dedicated team of staff lead by Kim Copeland and Carlee Decelis and including; Sam Muir, Tegan Oaxley, Hayley Collier, Tina Day, Danni Robinson
March, sure this requires the external for Robertson possible in for learning both our endeavour in a to teams from Decelis best to chosen and wish opportunity learn ideas am way Stimulate a spirit of inquiry and a love of learning Yon about? complex STEM has best work their Day. Alliances) the has competition. winning so Celebrate excellence ten of pathways data their and problem of wish them Kelly ideas career with and I years. Hardstaff to work they these of collaborative very them a to work within supporting realise students develop Spontaneous University, this and panel assess is present ability see a trained of be time future schools one of year. with their to who were competitive and of better Maddison arts will all They entered the challenge to take was young and had Long the judges both a like other ten from the of a - communicating are aim UNI in with Engineering Mathematics such the skills, and from government they Kibera. Encourage experimentation and risk taking all girls and audience are to the following they wish them selves to the theme a engineering as Map tradition numerous will themselves 10, Cousins allocated first role NASSSA their to Social Sciences GPS, and change the predefined achieve possibilities the opportunity lives the enhance professionals are identifying SA for Social Sciences and Technical and girls Haynes to program is an an engineering as updates have around can which the of the challenge using of the children were allocated the first role for the science, maths, technology and future career pathways in STEM (science, technology engineering and maths). Four year ten girls were selected to be part the UNI SA CONNECT Program. The girls were keen to be part of a program where they had the opportunity to work collaboratively with other like-minded girls from other schools who are part of NASSSA (Northern Adelaide Secondary Schools Alliance) and female scientists.

Their first session at UNI SA was to explore how making a map can change the lives of people in Kibera in Kenya, Africa, which then forced the government to take some accountability for the people of Kibera. In a safe environment the girls worked in teams identifying the infrastructure around the University, they were allocated a role and using GPS, Geocaching, recording coordinates data and investigating satellite technology they were able to work like the scientists in Africas who helped map out Kibera.

Student reflections:

Kirsten March, Courtney Williams and Karyn Hardstaff are working with 65 R-6 students to develop their performance with a theme “star”. Paralowie has a proud tradition of doing very well in this event winning numerous awards and I am sure the team will be working to do even better this year. I wish them all the very best for the development of their performance and for the event happening later in the year.

Tournament of the Minds (TOM)

Another external learning opportunity we have offered to our students this year is the Tournament of the Minds competition. TOM is a problem solving program for teams of students from both primary and secondary years. They are required to solve demanding, open-ended challenges from one of the following disciplines:

- Science Technology
- Engineering Mathematics
- Social Sciences
- Language Literature

Tournament of Minds is an opportunity for students with a passion for learning and problem solving to demonstrate their skills and talents in an exciting, vibrant and public way and aims to enhance the potential of children and young people by developing diverse skills, enterprise, time management, and the discipline to work collaboratively within a competitive environment.

The objectives of the program are:

- Provide the stimulation of real, open-ended challenges
- Develop creative problem solving approaches and techniques
- Foster cooperative learning and team work
- Promote knowledge and appreciation of self and others
- Encourage experimentation and risk taking
- Expand and reward creative and divergent thinking
- Stimulate a spirit of inquiry and a love of learning
- Develop enterprise
- Celebrate excellence

In addition to these teams are Teams are required to work together on a Long Term Challenge for six weeks without assistance from teachers, parents or peers. They are encouraged to explore possibilities and experiment with ideas as they endeavour to produce their best possible solution. They develop a creative and original way to communicate this solution to others, working within predefined parameters such as limited materials, complex challenge criteria and the deadline of Tournament Day.

Students present the product of their ideas - their challenge solution - to a panel of judges and an audience on Tournament Day. They have ten minutes in which to present and must do so within a 3 metre by 3 metre performance area.

The teams must also participate in an unseen Spontaneous Challenge on Tournament Day. This challenge requires rapid interchange of ideas; the ability to think creatively and well developed group cooperation skills.

Judges for both the Long Term and the Spontaneous Challenges are professionals chosen from all areas of education, the arts and industry. They are thoroughly trained to enable them to assess the creative performance and technical aspects of the presentation.

Paralowie has entered both primary and secondary teams with Desi Philippou and Carlee Decelis supporting the primary team and Kelly Holmes, Kerryn Cousins and Lorraine Robertson supporting the secondary team.

I wish them all the best as they work to develop their solution and I am sure we will see some regular updates in coming newsletters.

**PETER MCKAY**
**PRINCIPAL**

Celebrating National Volunteer Week 2016!
THANK YOU TO ALL OUR HARD WORKING VOLUNTEERS HERE AT PARALOWIE R-12. WE APPRECIATE YOUR TIME, AND VALUE YOUR COMMITMENT TO OUR SCHOOL COMMUNITY.

**SCIENCE NEWS**

Congratulations to Amelia Yon and Maddison Haynes both in Year 10, who were selected from a number of schools to be part of STEM SISTER program.

What is this program about? The aim of this program is to develop young women to realise they can be more and ultimately achieve the goals they set for themselves in STEM related careers.

**YEAR 10 NASSSA STEM GIRLS UNI SA Program**

Year ten girls have expressed a strong interest to learn more about science, maths, technology and future career pathways in STEM (science, technology engineering and maths). Four year ten girls were selected to be part the UNI SA CONNECT Program. The girls were keen to be part of a program where they had the opportunity to work collaboratively with other like-minded girls from other schools who are part of NASSSA (Northern Adelaide Secondary Schools Alliance) and female scientists.

Their first session at UNI SA was to explore how making a map can change the lives of people in Kibera in Kenya, Africa, which then forced the government to take some accountability for the people of Kibera. In a safe environment the girls worked in teams identifying the infrastructure around the University, they were allocated a role and using GPS, Geocaching, recording coordinates data and investigating satellite technology they were able to work like the scientists in Africas who helped map out Kibera.
What I liked most was learning about water filtering and about the lives of people in slums around the world. I learnt about Geospatial science and solar panels. - Chloe Annetts

What I liked most was walking around the UNI campus with the GPS locator. What I learned was how rocks, sand and gravel can create a water filter. - Chelsea Sobey

We experimented with solar panels and how changing angles and colours could change the effectiveness of solar panels. - Chloe Schubert

Working together to problem solve and meeting the other girls was fun. - Kalisha Young

Students are also involved in other science programs available to them which encourage, challenge and extended the learning in STEM and these are: YEAR 10 NASSSA UNI SA High Achievers CONNECT Program, YEAR 11 STEM GIRLS Inquiry Based Learning Program and STEM SISTER. We also have our own in school STEM program for GIRLS and INDIGENOUS students. There will be more updates on these in our next bulletin.

YEAR 10s WORK ON ESSENTIAL SKILL SETS

The Year 10 level management team, Mary Agrios, Sandy Stuart and Ben Muggleton, set goals to develop student, “Essential Skill Sets” for now and the future. The three we looked at were:

- **Personal** - where we develop our understanding, managing self and relationships.
- **Collaboration** – working productively in teams.
- **Citizenship** - respect responsibility, altruism and stewardship

We as a team set about the task of organising a soccer event between all Year 10 home groups which would allow for these skills to be developed. Students organised their team players, time keepers, scorers and referees. Students also helped organise the celebratory BBQ which was enjoyed by all.

Players for the highest goal scoring and the winning team received certificates to acknowledge their achievement.

MARY AGRIOS
YEAR 10 LEVEL MANAGER

THANKS FOR YOUR HELP - BBQ FUNDRAISER

Our BBQ fundraiser on April 3rd at Bunnings Parafield was a great success. The event was organised so that money could be raised for the upcoming Year 2/6 and 5/6 camps.

A **HUGE THANK YOU** to staff and parents who volunteered their time from 7.30am - 6pm. We also received a lot of food and drink donations from a number of families in the Paralowie community, which we are extremely grateful for. Overall it was a very successful day raising $2600 and reducing the cost of camp by approximately $30 for each student.

ELLISHA SCORDO - YEAR 5/6 TEACHER

HARMONY DAY 2016

Our theme this year was our diversity is our strength – our main message was that everybody belongs, which continues to reinforce the importance of inclusiveness for all Australians, and how diversity makes our community stronger.

Students participated in many activities throughout the week, including a very dynamic disco!
YEAR 12 FORMAL 2016

Year 12 students recently celebrated their Formal at the National Wine Centre. Students looked fabulous in their formal attire as they arrived in transport including Hummers, Limousines and Classic Cars. Plenty of dancing, photos and socialising ensured that it was a night which will leave lasting memories. A big thank you to everyone who assisted with the planning and to everyone who attended on the evening.

DEREK SLATER
YEAR 12 COORDINATOR

SALISBURY SECRET GARDEN

Year 1 to Year 6 students visited the Salisbury Secret Garden again this year in February.

Students participated in many exciting activities, one was a maze. In this activity students had to count all of the fruit, vegetables and water they found in the maze and note this down on a piece of paper. These entries went into a competition to win a Razor Scooter.

One of our Year 2 students, Jensen Swann, was lucky enough to be picked as the winner out of the thousands of entries the OPAL project (Obesity, Prevention and Lifestyle) received.

Well done Jensen, we hope you get a lot of use out of your scooter!

HAYLEY COLLIER
YEAR 2 TEACHER – ROOM 7

2016 VOLLEYBALL TEAMS SELECTED

After a term of trials the volleyball teams for the year have been selected. Record numbers of students attended the trials making the selection process highly competitive.

Six teams have been selected to train throughout the remainder of the year and participate in the South Australian Volleyball Schools Cup in August and the Australian Volleyball Schools Cup in Melbourne during December. Congratulations to the following players:

Open Boys: James Aebi, James Birt, Cameron Dunling, Ross Gaskin, Jarrod Gray, Tyler Jones, Kevin Nguyen, Jacob Russo

Open Girls: Daphne Albanese, Natalie Chy, Kiara Culley, Abbie Gericke-Schranz, Chloe O’Brien, Bec Schulz, Zalia Sharrock-Creed, Breanna Slater, Dannielle Woods

Under 17 Boys: Ash Barrett, Raymond Chy, Andrew Deakin, Nathan Farah, Che Hoffman, Mal Naseli, Ali Ramadan, Mitchell Slater, Cameron Young

Under 16 Girls: Kiarna Green, Elva Haynes, Tayla Holer, Monique Huynh, Han Khuc, Paige Lindsell, Taylah McManus, Madison Price, Chelsea Skinner

Under 16 Boys: Joshua Cuba, Jackson Gericke, Kasper Munro-Lynch, Darcy Naseli, John Rallos, Zeke Rose, Owen Tucker, Liam Wise

Under 15 Girls: Kaycee Carey, Emily Farah, Laitiah Huynh, Hayley Packham, Masoumeh Rahimi, Mary Rallos, Chelsea Rundle, Ashlee Slater

Well done to all those students selected, and thanks to everyone who trialled.

DEREK SLATER
VOLLEYBALL COORDINATOR
ARTIST VISIT: FELICITY WRANGLES

On Thursday 12th May, Paralowie R-12 received a visit from a local Adelaide artist Felicity Wrangles. Felicity generously gave up her time to come in to talk to Ms. Davis’ Year 10 Art Class about her work. She brought in some of her pieces to show and discuss with year 10 students.

Felicity shared some of the different medium she used to show that art comes in many more forms than just painting. Most students were in awe of her amazing “Grizzly Guitar” design, where she burnt into the wood of an old guitar.

This was a great opportunity for students to see how they can use their imagination, creativity and passion and turn it into a career.

Take a look at some of Felicity’s artwork. She is a true talent. You can see more of her work on Instagram (@flickocious).

SALAM HANGAT SEMUA! (WARM REGARDS EVERYONE!)

The new R-6 Indonesian program started off very well this term with students showing a keen interest and positive attitude towards learning the language and culture of our closest northern neighbour.

In the first term the Junior Primary classes worked hard on booklets “Ini Saya” (This is me), where they learnt how to introduce themselves, their age, eye colour and other descriptions. After a term of new learning and revision the Upper Primary classes created “Komiks” (comics) of two people introducing themselves and having a conversation in complete Indonesian. I was so impressed by all the years’ efforts.

For students and parents: there is a fantastic website that students can use called Languages Online. It is a Victoria Government Education website that links to all the songs, games and activities we are using at Paralowie. The website is below. There is also a free App that you can download which supports our language program called ‘Languages Online’.


Terimah Kasih (Thank you)
Bu Williams

PARALOWIE R-12 SCHOOL FETE 2016
If you are interested in participating or supporting us in any way, please email:

Julie Stanton at Julie.stanton225@schools.sa.edu.au

As with the previous fete we are focusing on the Global Education that students will receive along with the Rights of the Child. The money raised will be split, with 20% going to a charity of choice to support children in our community and the remaining amount will be put back into the school to develop a program specifically targeting Global Education and leadership skills across R-12.

ELLISHA SCORDO AND JULIE STANTON

UNI SA HEALTH

Are offering free Health Services for children in Podiatry and Physiotherapy, please check the flyers attached for more informations

FREE READING SUPPORT PROGRAM

Would your child benefit from some extra support with reading?

The Smith Family’s student2student program matches students with trained high school buddies who listen to them read over the phone a few times a week.

Last year, 95% of participating students improved their reading over the course of the program.

Students need to be in Years 3 to 8 to participate in the program.

For more information please contact: Caitlin Thomas (Program Coordinator)(08) 8252 8908 caitlin.thomas@thesmithfamily.com.au

TERIMAH KASIH (THANK YOU)

BU WILLIAMS