



Paralowie R-12 School
ACHIEVEMENT FOR ALL

Key Contact List

R-6	Jenn Young, Kim Copeland
Year 7	Kerryn Cousins
Year 8	Sam Furniss, Kyra Stuart
Year 9	Jane Pears, Stuart Banytis
Year 10	Ben Muggleton, Mary Agrios
Year 11	Bob Phoumirath, Sandrine Poissonnier
Year 12	Amanda Lamming
FLO	Paul Kuhr
Adults	Mary Jo Bellew

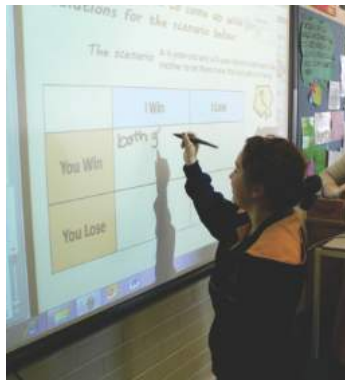
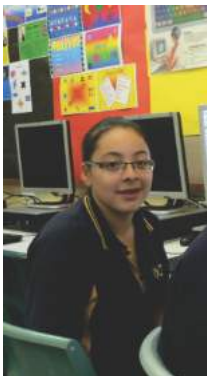
STUDENT COUNSELLORS 7-12

Lia Soterio
Brad Brown

LEADERSHIP TEAM

Principal R-12	Peter McKay
Deputy Principal R-12	Peter Groves
Head of School R-6	Jenn Young
Assistant Principal R-6	Kim Copeland
Assistant Principal 7-9	Ben Abbott
Assistant Principal 10-12	Sandy Stuart
Teaching & Learning	
Assistant Principal 7-12.	David Kinna
R-12 STEM &	
Aboriginal Education	Desi Philippou

Our Student Behaviour Management Policy processes exemplifies our school community's shared values of respect, honesty, integrity and safety. Paralowie R-12 has a consistent application of firm and fair consequences for positive behaviours to ensure positive learning outcomes. Students are encouraged to make responsible choices for positive behaviours.



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Government of South Australia
Department for Education and
Child Development



School Expectations

We expect students to:

- Respect the rights and needs of students and staff.
- Attend school punctually and regularly.
- Follow school rules, routines and policies.
- Wear school uniform and appropriate footwear.
- Care for the environment, school property, their own property and that of others.
- Be considerate of others.
- Leave sprays/aerosols at home.

In the classroom we expect students to:

- Be punctual and place bags as directed by the teacher.
- Wait quietly for the lesson to start. Have pens, diary, books and other equipment ready to start work.
- Listen to the teacher when he/she is talking.
- Follow instructions as directed by the teacher. Raise their hands when seeking permission to ask questions.
- Engage in learning in positive ways.
- Complete required class work and homework.
- Support other students in their enjoyment of learning.
- Ensure mobile phones/electronic devices are switched off.

In the yard we expect students to:

- Observe the 'out of bounds' areas.
- Only to be in classrooms/corridors with direct teacher supervision.
- Display appropriate behaviour in the yard - violence, harassment and/or verbal abuse is unacceptable.
- Cyberbullying is illegal since 24/7/10.
- Assist in keeping the yard clean.
- Use mp3 players/mobile phones/ electronic devices at recess, lunch, before and after school. They should be off during all lessons.

Consequences of Inappropriate Behaviour

When students choose not to follow expectations the following consequences will apply:

LEVEL 1

Behaviours may include: no diary, no homework, talking instead of working, not fully prepared for lessons, lateness for class, littering, not wearing uniform, mp3 players/mobile phones/electronic devices on in class.

Consequences are managed by class/subject Teacher with support from the Year Level Manager and, may include: warning, yard duty, short detention, note in diary, telephone call home, confiscating banned items with a commitment to return them later.

LEVEL 2

Behaviours may include: repetition of the above, refusal to follow instructions, harassment (first offence), dishonesty (first offence), truancy (first offence), insolence (first offence), minor damage to property (first offence).

Consequences are managed by class/ subject Teacher with support from Year Level Managers, and may include: time-out, detentions or Withdrawal, office timeout, parent/carer contacted.

LEVEL 3

Behaviours may include: repetition of the above, refusal to work or follow teacher instructions, ongoing violence towards others, vandalism, repeated unexplained absences, throwing of stones or other objects, deliberate damage to property, smoking on school grounds.

Consequences are managed by Year Level Managers or Assistant/Deputy Principal, and may include: parent contact, and may include: two detentions, time in the Withdrawal Room, office timeout, external suspension, parent carer contacted.

LEVEL 4

Behaviours may include: repetition of the above, violence, harassment, bringing or using drugs, alcohol or other harmful substances, bringing or using a potentially dangerous weapon on school premises (this includes giving any of the above to other students)

Consequences may include: suspension, parent/carer conferences, case management with ISBC (Interagency Behaviour Support Co-ordinator) or exclusion. We work with SAPOL and the Northern Adelaide Regional Office on these issues.

Guide to Consequences

		MINIMUM	MAXIMUM
ALCOHOL	FIRST	SUSPENSION	SUSPENSION
	ONGOING	SUSPENSION	EXCLUSION
ARSON	FIRST	POLICE & SUSPENSION	POLICE & EXCLUSION
	ONGOING		
ASSAULT	FIRST	SUSPENSION	POLICE & EXCLUSION
	ONGOING		
DISORDERLY/ DISRUPTIVE CONDUCT	FIRST	CONFERENCE WITH STUDENT	PARENT INVOLVEMENT
	ONGOING	SUSPENSION AND PARENT INVOLVEMENT	EXCLUSION
DRUGS/ IMPLEMENTS	FIRST	POLICE & SUSPENSION	POLICE & EXCLUSION
	ONGOING	POLICE & EXCLUSION	
HARASSMENT/ BULLYING/ CYBERBULLYING	FIRST	CONFERENCE WITH STUDENT	SUSPENSION
	ONGOING	DISCIPLINARY ACTION	EXCLUSION/ POLICE/ LEGAL ACTION
LATENESS	FIRST	WARNING	DETENTION
	ONGOING	DETENTION & PARENT CONTACT	SUSPENSION
SMOKING	FIRST		SUSPENSION
	ONGOING	SUSPENSION	EXCLUSION
THEFT	FIRST	PARENT INVOLVEMENT/ SUSPENSION	POLICE & SUSPENSION
	ONGOING	SUSPENSION	POLICE & EXCLUSION
VANDALISM	FIRST	PARENT INVOLVEMENT/ CHARGE FOR DAMAGE	SUSPENSION/ POLICE INVOLVEMENT
	ONGOING	SUSPENSION/CHARGE FOR DAMAGE	EXCLUSION/ POLICE INVOLVEMENT
VEHICLE MISUSE	FIRST	PARENT CONTACT/ STUDENT CONFERENCE	SUSPENSION/ EXCLUSION/ POLICE INVOLVEMENT
	ONGOING	SUSPENSION	
VIOLENCE	FIRST	SUSPENSION	EXCLUSION/ POLICE INVOLVEMENT
	ONGOING		
WILFUL DISOBEDIENCE	FIRST	CONFERENCE WITH STUDENT	SUSPENSION
	ONGOING	PARENT INVOLVEMENT/ SUSPENSION	EXCLUSION
UNEXPLAINED ABSENCE	FIRST	PARENT CONTACT	SUSPENSION
TRUANCY	ONGOING	PARENT INVOLVEMENT / REFERRAL	SUSPENSION