Welcome to Term 4, where it all comes together.

I would like to take this opportunity to welcome everyone back for term 4. I feel term 4 is often a term of mixed feelings for many of our students. For Year 12’s – elation at finishing school but a level of nervousness about what next. We understand that the final weeks leading up to course completion and exams can be increasingly stressful and filled with excitement but also a little uncertainty. We wish all of our students every success as they either strive for academic grades leading into higher education or for recognition of skills and abilities leading into a place in the workforce.

The Year 10’s will make a complete transition into the senior school and a full suite of SACE subjects while the Year 9’s make the transition from middle school to senior school and their first engagement with a compulsory “must pass” SACE subject, the Personal Learning Plan (PLP).

Year 6’s graduate from the primary years to the middle years and like our Year 12’s, while there will be much joy in leaving primary school I am sure there will be some nervousness and a little anxiety about entering the secondary school.

In addition to these key transition points there is also year 11 and 12 exams, the Year 12 graduation ceremony, the R-6 sports day, our R-12 presentation evening, Year 9 graduation, Year 6 graduation and a long list of other presentation and acknowledgement events. My advice is to get out the highlighter and have a close read of the term 4 calendar to ensure you do not miss any of these important events.

Paralowie students showcase their talent

During the last week of last term and the first few weeks of this term I have had the pleasure of seeing a number of student events where our students have been able to demonstrate their learning in environments outside of the school setting.

Last term, under the teacher leadership of art teacher Kelly Holmes, a group of Year 10 art students created a series of murals representing each of our school values; Respect, Honesty, Integrity and Safety. The murals were painted on the corridor walls of our visual arts block and have certainly provided a much needed “lift” to the visual aesthetics of this space. Parents and family were invited to the official unveiling of the murals where each mural was explained by the students who had developed and painted them.

On Monday of week 2 this term I attended an event at Cleland Wildlife Park where 3 Paralowie students presented their Youth Environment Council sustainability projects. The Youth Environment Council aims to:

- Raise youth awareness and encourage learning and involvement in our environment
- Empower youth to take action on environmental issues
- Ensure students see themselves as active citizens today and not just “leaders of tomorrow”
- Develop skills such as leadership, team work and public speaking
- Develop a network of youth environmental and sustainability leaders
- Enable students to share ideas and actions.

I was extremely impressed with the quality of the presentations and with the obvious deep thinking that had gone into creating solutions for a sustainable school recycling program and reducing the carbon footprint through the use of nuclear energy to produce electricity.

Tuesday of week 2 saw the third group of Year 10 students graduate from the Youth Opportunities Leadership program. It was an inspirational event with each of the graduates sharing through an oral presentation their personal journey in developing stronger personal capabilities in confidence, self-esteem, future direction, motivation and relationships with teachers, friends and family. In all cases students spoke of their personal challenges in meeting the demands of the program but felt it was truly worth the effort.

On the same evening I also attended the South Australian Aboriginal Sports Training Academy (SAASTA) graduation ceremony for the elite netball and AFL football training academies. Paralowie had 2 graduates, Kirah Taylor from the netball program and Damon Adams from the football program. While Kirah will exit the program as a completing Year 12 Damon has the opportunity to reapply for a position in the 2016 football program as he is currently in Year 11 and will move into Year 12 next year. I would like to wish Damon all the best for another successful selection next year and wish Kirah all the best in her endeavours after school.
Wednesday of week 2 saw the semi-finals of the NASSSA (Northern Adelaide State Secondary Schools Alliance) debating completion. Again I am pleased to say Paralowie students set the bar very high. Both Paralowie teams won their respective debates and the best speaker from each debate was awarded to a Paralowie student. I would like you to join with me in wishing each of our teams good luck in the coming preliminary finals.

PETER MCKAY
PRINCIPAL

YEAR 12 FAREWELL ASSEMBLY

On Thursday October 22nd, Year 7 to 11 students joined staff and families to bid farewell to our Year 12’s as they approach the completion of their school studies.

The Year 12s were presented with certificates by Reception students at an assembly before enjoying a morning tea prepared by our VET Hospitality students. It was a wonderful opportunity to reflect on their school journey and to celebrate all of the hard work that has led to their success.

We wish all of our Year 12s the best of luck for the future as they prepare to sit their exams and begin the next chapter of their lives.

Ben Wallis
Year 11/12 Support Teacher

NATIONAL TREE PLANTING DAY

The value of planting trees to enhance our environment, provide shade and habitat for animal species especially birds and filter our air, is recognised each year with a National Tree Planting Day. This year we were lucky to be supported by a local business namely Peter Kittle Motors who provided us with $500 to plant Australian trees and shrubs in our already existing gardens. These plantings were done with the help of both primary and secondary students and teachers as well as the grounds staff.

Georgia Kittle and a colleague were present for these plantings and they supplied us not only with tree protectors but also with a well-earned BBQ at the end. All students and staff who participated enjoyed the experience and understand that small acts like this make our future environment better for us all.

Our thanks to Peter Kittle Motors for their kind donation and Lesley Knowles for her work in organising this day.

SANDY STUART
SENIOR SCHOOL LEADER

HOW FULL IS YOUR BUCKET?

During term 3 and continuing into term 4 the Primary School students have been learning about the Bucket Filling Concept. The Bucket Filling Concept is based on a story book called ‘How Full is Your Bucket’ By Tom Rath and links in with the schools work around Positive Education.

The concept of a full or empty bucket gives understanding to the motivation behind our behaviour. For example when our buckets is full, we are much more inclined to fill our buckets and the buckets of others but when our buckets are empty we tend to find ourselves dipping from other buckets.

SCHOOL CARD

School Card Applications will close on 13/11/15. If you have not applied for school card this year, please contact Heather Long, Finance Manager to have an application lodged for the 2015 school year.

Please complete a new School Card Application each calendar year.
Students have been engaged in lessons based around this concept and have also been using the bucket filling language to help communicate their feeling with others. They have also been working across year levels to make origami buckets, build displays and brainstorm ways to fill the buckets of people around them.

I encourage you to have a conversation with your child/children and get them to share their knowledge of the Bucket Filling Concept with you.

Kim Copeland  
R-6 School Counsellor

Jordan and a parent have been invited to fly to Melbourne for the award ceremony in late November. Accommodation at the Hilton for the weekend and fares are both provided. Jordan’s computer art will be available as a journal and online at:  
http://www.youngatart.com.au

Robyn Mortimer  
Information Technology Teacher

**YEAR 9 - GIRL POWER**

During term 3 female athletes and community staff from Port Adelaide Football Club visited our secondary school to run the Girl Power program. The girls who completed the Girl Power workshops were then invited to a Leadership Day held at Alberton Oval.

The program promotes healthy lifestyles, positive body image and self-esteem, goal setting and leadership.

Throughout the Leadership Day at Alberton Oval the students were fortunate to meet a range of women who are successful business leaders from a variety of industries. They were especially captivated by inspirational speaker and Olympic and Commonwealth Games Swimmer, Sally Hunter.

The girls also enjoyed a behind the scenes tour of the Port Adelaide Football Club to get a glimpse of employment opportunities available to women and listened to advice from the legendary Russell Ebert. They participated in activities organised by the Army Reserves, tried out a meditation class and tested their balance and strength in a Yoga session.

Lia Soteriou  
Paralowie R-12 School  
Yr 7-12 Counsellor

The following are reflections from our Students:

- ‘Our excursion to Port Adelaide Football Club Headquarters opened my eyes to new opportunities and information as a female in the workforce, community and as a leader’. Margarita Souliadis
- ‘The program made me realise how important it is to set short and long term life goals. I also got the privilege to meet Sally Hunter who is an Olympic swimmer and swims in the Commonwealth Games’. Jesseca Sutton
- ‘The Girls Power Program has supported me to set my life goals and pursue a career in sport.’ Danni Woods
- ‘The day helped us to explore opportunities for young women whether it may be in the workforce or in a traineeship.’ Kalisha Young

Jordan is in Year 10 and studied Digital Technology in Semester 1. He was already very interested in Adobe Photoshop and regularly edited his own photography work as well as creating geometrically abstract images. During the semester Jordan also developed a website which included some of his images.

**JORDAN WHITE WINS Prestigious Art Award**

Congratulations to Jordan who won the Young Australian Art Award for Computer Art 2015, in the category Senior, Years 9 to 12. The award winning work, “Dreary Skies” was of the Darwin skyline taken during a holiday in June this year and created using various Photoshop brushes, colour blending techniques and filters.

Robyn Mortimer  
Information Technology Teacher

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GOVERNORS’ RECEPTION

Year 12 students Caitlin Mcleod and John Valdrez recently attended the annual Governors’ Reception for Year 12 students at Government House. This event is by invitation only and involved a formal introduction to the Governor, His Excellency the Honourable Hieu Van Le, speeches, and social interaction with students from other schools. Both Caitlin and John represented themselves and Paralowie with great dignity and pride.

Derek Slater
Year 12 Coordinator

R-6 SPORTS DAY 2015

On Friday the Junior school held our annual sports Day. We were blessed with perfect weather and lots of very happy and excited students.

The day started off with a whole school health hustle and team chants before the houses split back into their respective classes to begin the tabloid events and the 100m sprints.

The enthusiasm and participation of every student was pleasing to see and resulted in a successful day.

We need to say a big thank you to the Parents and Friends group for organising and running the BBQ and all the family and friends that came out to support their children was fantastic. Lastly we would like to thank all the teachers who came early to help set-up and support the PE teachers.

In the end the blue team came out victorious for the second year running, narrowly beating the green team. The green team however, full of spirit, enthusiasm and encouragement, were the winners of the ‘Spirit Cup’.

KIM COPELAND
R-6 COUNSELLOR, PHYS. ED & PERFORMING ARTS TEACHER

R-6 NATURE PLAY GARDEN

Over the past few years the numbers in our R-6 part of the school have increased significantly to now well over 400 and fast approaching 450 students. We have seen a need to offer more play areas in our yard to promote positive play and give all our students an opportunity to learn through various activities.

Some of you may have noticed the latest addition to our play areas near the library and closer to the administration building. The wonderful new play spaces were endorsed by Governing council during term 3 and completed over the holiday period. These spaces have been specifically designed to test their ‘cognitive and physical capabilities, stimulate their senses, provide social interactions or independent play and will teach them about living things and how to care for them’

There has been a lot of student engagement and excitement around these areas. We have talked about how to play safely in this area at a class level and also had further supervision by teachers in the area. Class teachers have also been out with the class to talk about playing safely and enjoying the space together.

If you would like further information around the nature play concept visit the website:
STUDENTS BRIDGE I.T. GAP WITH ANGLICARE RESIDENTS

Kimberly Nefyn, the Community Connect Officer from Anglicare SA, approached Paralowie R-12 School in the hope we would support Anglicare’s new Intergenerational IT Connect Program. As a result, Year 11 Information Processing and Publishing students attended Anglicare’s Canterbury Close venue each week for eight weeks during Term 3; Khagendra Adhikari, Chris Birt, Blake Dandridge, Noah Haynes, Jack Hunter-Bennett, Matthew Jones and Katelin Morm.

The Year 11 students shared how to search the web, find online games, Skype, personalise new laptops and create Blurb online books. We produced a very popular video of the experience and supplied copies to all the participants, as well as creating a bookmark for each of the older students.

Naturally, there was a lot of sharing of experiences but not all just IT related, also invaluable stories and experiences were told by the older students. For example, the story of a wedding in 1948 when everything was still in short supply so a piece of parachute silk was used for the wedding dress. We also saw a telegram dated from 1918 proclaiming the Armistice and a school merit certificate from 1946.

I was very proud of our students and moved by the genuine affection and respect shown by the older people. Overwhelming feedback from them was very positive. One of the older students commented, “It’s nice to know that there are nice and helpful young people,” and all students wanted the sessions to be longer.

Anglicare is keen for the program to continue, so this term a group of Year 10 students will help to break down the generational stereotypes and increase the community’s IT skills.

Robyn Mortimer
Information Technology Teacher

SCIENCE NEWS

PARALOWIE GIRLS STEM CLUB

The Paralowie Girls STEM club is an “an interdisciplinary approach to learning where the rigour of the subject content is coupled with real-world lessons as students apply science, technology, engineering, and mathematics in contexts that make connections between school, community, and the globe.

The girls worked with scientists from DST-Group, Flinders University, Uni SA and CSIRO who modelled their problem solving strategies. This inspired the girls to develop new ideas and an innovative culture to design their projects, creating electronic boards, robots and use 3D-Printing.

The STEM club enables the girls to socialise with like-minded peers, be mentored by scientists and teachers to make the journey into STEM education and STEM professions easier.

NASSSA GIRLS STEM STUDY TOUR

In partnership with UNI SA and NASSSA (Northern Adelaide State Secondary Schools Alliance), two Year 10 girls from each of the eight schools involved, were selected to be part of Study tour. The girls flew to Canberra then to Sydney. The Paralowie R-12 girls chosen were Olivia Archontidis and Kristen Baker. The girls were selected through an application and interview process. They have already begun their journey to mentor and...
inspire other students to study STEM subjects through sharing their experience at the school staff meeting and at future school assemblies.

“Our first night started off having dinner in Canberra with female scientists who shared their career experience and how they got to where they are today.

The next morning we went to the Australian Institute of Sport and then later Questacon. Over the week we learnt many new things involving STEM careers such as when we went to the Ansto (Australian, nuclear, science, technology organization). We discovered the research that used nuclear materials for medical engineering. ANSTO works across areas such as health and environmental science, hoping to find solutions to some of the biggest science questions. We went to the Royal National Park rainforest where we studied the ecosystem and also to the Sydney Observatory to look at the night sky. These are just a few things we did. It was a great experience.

If it wasn’t for University SA and the teachers who helped organise this incredible journey we wouldn’t have known about all the STEM careers out there in today’s world. We saw so many things we wouldn’t have seen and experienced before, if we hadn’t been chosen to go on the STEM study tour.

We developed a strong friendship with the other girls.

We would love for others to experience what we have, as it was a great opportunity and we will continue to support each other to achieve our STEM careers. We are planning to mentor students encouraging them to study STEM”.

By Olivia Archontidis and Kristen Baker

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The students in attendance were: Kayla Huet, Kristen Baker, Kelsey Robertson, Millan Gurung, Sanjok Rai and Brianna Slattery.

**Thomas Fregona**

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**UNIVERSITY OF ADELAIDE: COMPUTER SCIENCE WORKSHOP**

In the last week of term 3, I accompanied a group of year 10 students on a visit to the University of Adelaide to take part in a Computer Science workshop. We enjoyed a full day of activities that introduced us to various coding applications, one of which our students were already familiar with as it is an application students at Paralowie learn in the Digital Technologies course. The instructors of the event were impressed with the knowledge and skills displayed by our students. Throughout the day we received valuable information about the field of computer science, and what it can offer as a future career path.

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**YEAR 10s EXPLORE MIGRATION STORIES**

Rebecca Esposito’s and Ingrid Oswald’s Year 10 English Creative Writing classes went to the Migration Museum last term. The excursion helped students to gain an understanding of migrant perspectives. It also helped us to find information for a major biography task.

When we arrived at the Migration Museum, everyone was lead into a small room by the education officer. We were split into small groups and huddled around suitcases. Each suitcase carried primary sources which once belonged to a migrant who’d come to Australia. Students had to examine the contents and record information to tell a particular migrant’s story. We also went into the museum to complete extra research on our assigned migrants.

Through doing this, all students managed to present a migrant’s story to the group. The biographies students wrote later were very detailed too. The day was fun and it was an excellent environment to learn something new in.
SUCCESS AT DEBATING SEMIS
PARALOWIE FINDING YOUR VOICE DEBATE SQUAD UPDATE

Paralowie’s Debate Squad competed in the first round of the 2015 NASSSA Debating Competition finals with incredible results.

In Week 2 we joined the other debating schools for a day of semi-finals at Twelve25 in Salisbury. They were presented with awards for their participation in the qualifying rounds by Rick Henke who was representing Rotary Club and City of Salisbury.

All eight teams debated the topic “That South Australia should adopt the Victorian ‘no jab no play’ legislation”, in front of adjudicators Shannon Burns and Sonja Lowen, guests from the competing schools, and their peers. All four debates were an absolute success demonstrating the hard work the students and their mentors put into the competition.

Both Paralowie teams were successful on the day winning their way through to the next round of finals. The preliminary finals will be held in Week 4 to decide the Grand Final contestants. Their dedication to the debating competition was recognised through their high scores and positive feedback from the adjudicators. We congratulate Alison Crase and Gareth Bailey for winning the Best Speaker award in their respective debates.

We wish Paralowie’s Debate Squad success in the next round of debates.

Members of the Debate Squad:
Paralowie A: Liam Welsh, Katelynn Wiseman, Alison Crase, Luke Bradley
Paralowie B: Gareth Bailey, Chansovann Lem, Shaona Imaru, Rachael Morrissey, Rayme Truong

CELEBRATING POSITIVE BEHAVIOUR

As a celebration of positive behaviour, the students in Mr Genimahalotis’ Home Group (8HGF) were rewarded with a fun excursion to the Salisbury Cinema to view the movie ‘Pixels’. The students were treated to the extra curricula activity because staff felt that all students in the class have represented the school in an exceptional manner. The students regularly uphold the schools values of Integrity, Safety, Honesty and Respect which has been demonstrated by their positive classroom behaviour and academic achievements.

Congratulations to all students who were involved and keep up the positive behaviour!

YEAR 11 AQUATICS

At the end of last term, a group of eager Year 11 students participated in an Aquatics ‘come and try’ day. The program, held at West Lakes Aquatics Centre, was a taste of what is to come for the students who have all chosen to study Stage 2 PE in 2016. Despite the cooler weather, students energetically developed their skills at both kayaking and sailing and will build on these in early 2016 as a component of Year 12 PE.

We wish all the students the best for their future Aquatics and hope this day enabled you to take the first step to developing your technique.

YEAR 11 DRAMA STUDENTS ACT UP WITH TOMFOOLERY

The art form of comedy presents plotlines with tangled twists and turns. This was demonstrated by the Year 11 Drama class in their performance called ‘A Commedia Play.’ The students studied the theatre history style of Commedia dell’Arte.

Stock character acting techniques were experimented with and then put together to form a play about servants meddling and muddling up the masters plans. The use of bold half masks allowed the students to gain a unique sense of character.

The class showcased their work to a pleasing range of Year levels at the Paralowie School Drama Hall.

Ms Michelmore-Price
Drama Teacher

TOMFOOLERY
YEAR 11 DRAMA STUDENTS ACT UP WITH

CELEBRATING POSITIVE BEHAVIOUR

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We wish all the students the best for their future Aquatics and hope this day enabled you to take the first step to developing your technique.
**THE MADMAKER CHALLENGE – YEAR 9’s LEARN CODING**

Year 9 students have begun to learn coding through an online 6 week program called the Madmaker Challenge, run by Sydney University for schools, using an open-source platform called Arduino. After their first week students are enthusiastic and excited to be able to edit and write their own programs to control coloured LED’s, a buzzer (changing the pitch) and an accelerometer (used in mobile phones to tell which way the phone is oriented) and other components on an electronics board.

The Arduino software and boards used, Arduino Esplora are an easy tool for students to learn how to edit and write code for a program. Their program is uploaded to a microcontroller, on the Esplora board, which reads the program as instructions to control the inputs and outputs to and from the various components.

In this challenge students investigate fun and interactive ways to use science, technology, engineering and maths to solve real-life problems. As this is open source there have been thousands of projects developed using Arduino which are accessible for students should they wish to continue this as a hobby.

The MadMaker Embedded System Design Challenge is partially funded by the Australian Government Department of Education and Training through the Australian Maths and Science Partnerships Program and the STEM Teacher Enrichment Academy.

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**Fiona McInnes**  
*Mathematics and Numeracy Coordinator*

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**YEAR 10 VISUAL ARTS COLLABORATIVE MURAL PROJECT**

Last term, Kelly Holmes’ Year 10 Visual Arts class collaboratively planned, designed, and created five murals that embody the ethos of Paralowie R-12 school; Respect, Safety, Integrity, Honesty, and Achievement for All. Through this project, students had the opportunity to develop a variety of skills such as communication, collaboration, resilience, organisation and community service.

Each mural illustrates an understanding of the creative process, of how to begin with a concept, and work through a process to produce a resolved work that successfully expresses its intended message to viewers.

It was a pleasure to witness the development of these murals over the course of last term, and see the Art corridor come alive with colour. But beyond the superficial, what I love is that these murals now offer all students within our school community who pass by them, the opportunity to admire the work, and to reflect upon the values they express.

After a term of hard work, Kelly and her class organised an official opening for the Mural Project in week 10 of Term 3 to celebrate their achievements. Parents, caregivers and teachers were invited along for this special occasion, at which our principal, Peter McKay also had the honour of officially opening the *Wear It Purple* mural created in August. Mr McKay was so impressed with the students’ designs that he intends to create a series of postcards that feature the images.

I would like to congratulate Kelly Holmes for her enthusiasm and encouragement while facilitating this student project. But, of course the biggest congratulations must go to the year 10 students who have shown their creativity and commitment to this project. Thank you for your hard work, and the beautiful murals that now grace the walls of D Lower.

*Claire Cooke*  
*The Arts*

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**COMMONWEALTH BANK SCHOOL BANKING UPDATE**  
**PLEASE READ**

Following the decision last term to recall the Cosmic Light Beam Torch due to a potential safety issue, a decision has been made to also withdraw the upcoming Lunar Light Band reward from the School Banking Rewards Program.
To avoid disappointment there is a new reward item available for redemption in Term 4 while stocks last. Students can now test their skills with a game of frisbee with the new Galaxy Glider! Once students have collected 10 tokens, they can simply include a note, along with their 10 tokens in their deposit wallet on banking day to advise that they would like to redeem their tokens for the Galaxy Glider reward item.

Don’t forget the Outer Space Savers Money Box is also available in Term 4.

Heather Long
Finance Manager

World Teachers’ Day
Show your appreciation

On Friday 30th October, we celebrate World Teachers’ Day. You are invited to get involved and say ‘thank you’ to a wonderful teacher at your school/pre-school.

Visit the DECD website, download the ‘say thanks’ activity, colour and decorate the attached ‘owl’, write a message on the back about how your teacher has made a difference in your life and present it to them on World Teachers’ Day.

SCHOOL HATS
As part of our Sun Safe Policy, school hats are compulsory from Reception to Year 6. School hats can be purchased from the front office.

Cost: $10.00

SCHOOL TIMES
School commences: 8.40am
Recess: 11.05 – 11.25am
Lunch: 12.55 - 1.35pm
School dismissed: 3.00pm

Please ring the direct Absentee Number when telephoning the school to notify absences:
8182 7281

CAFHS - Blue Book Review
Feedback opportunity for parents

CaFHS want to hear from parents and caregivers about their experience using the current Blue Book. This feedback will ensure it continues to be a useful and relevant resource to raise happy and healthy children.

Visit www.yoursay.sa.gov.au/bluebook to have your say.”

Contact: Manager Service Improvement, Child and Family Health Service, Cathy Isam, telephone 8303 1539

Parent seminar – ‘The wonderful world of toddlers’

Parenting SA is providing a free seminar for parents ‘The wonderful world of toddlers’, from 7.15 to 9.00 pm on Wednesday 4 November 2015. The seminar will help you understand more about toddler development and provide practical ways to help them thrive and manage their strong feelings.

Attend in person at the Adelaide Convention Centre, or view the live webcast. To book or access the live webcast, go to Eventbrite.”

Children’s Centres can register their interest to act as a hub for parents, carers, staff and others to watch the webcast together. To register your centre, contact Parenting SA on 8303 1660.

For more information contact: Keara Pearce, telephone 8161 7763, fax 8161 7778

Soccer trials are starting shortly for the Pontian Soccer Club on Yalumba Drive at Paralowie - click here to view times.

Please click on these links for information about two upcoming events to raise awareness and funds for Bully Zero Australia. All money raised at our events goes into delivering evidence based education sessions to schools, students, teachers and parents on Anti-Bullying and Cyber-safety. A much needed resource here in South Australia, we know you will agree. Bully Zero Australia Foundation has saved over 50 lives through its 1800 0 Bully help line.

Tarnanthi Art Exhibition

Tarnanthi is the festival of contemporary Aboriginal and Torres Strait Islander art, with exhibitions continuing at the Art Gallery of South Australia through to January 2016.

Tarnanthi is a valuable learning opportunity for all ages and provides insights into contemporary Aboriginal and Torres Strait Islander culture across curriculum areas.
For the latest information about International Games Day in Port Adelaide, click on the link below.