25 June 2015

GOVERNMENT OF SOUTH AUSTRALIA
DEPARTMENT FOR EDUCATION AND CHILD DEVELOPMENT

PRINCIPAL’S COLUMN

SCHOOL VALUES

The school’s values are: Respect, Honesty, Integrity and Safety. On Tuesday 16 June I had the enormous pleasure of experiencing two of these in action by one of our year 7 students. I won’t embarrass the student by naming them, but I want to recount the story to share with our community the calibre of young people we have at Paralowie. I was returning from yard duty when I was approached by a student who handed me a very new looking smart phone he had found in the yard. I thanked him for his honesty and told him I would let him know when it was claimed. A little later on in the morning, a very distressed senior school student came to the front office asking if anyone had handed in a mobile phone. After our usual checks for ensuring it was a legitimate request, he was reunited with his phone. I am sure you can imagine his relief, as we all know how important mobile devices are to our young people of today. We agreed it would be a nice thing to do for the owner of the phone to personally thank the student who handed in the phone. We did this a short time later and the matter was closed.

I have presented the student who handed in the phone with a Principal’s Award, acknowledging his honesty and respect for other people’s belongings – a really nice way to return from some leave.

POSITIVE EDUCATION

This is a strategy to support the growth of good health and wellbeing for students and staff, and has been a focus of ours for a little while now. On Wednesday June 10th we continued our work in this area with an R-7 assembly at which the Adelaide Crows in Schools program delivered their “Growing with Gratitude” presentation. The program aims to improve the mental health, thoughts and habits of primary school children through developing an attitude of gratitude by promoting kindness, mindfulness and happiness. Students were led through a series of activities by the Crows Community Development team to build an understanding of the 5 habits of happiness;

1. An attitude of gratitude
2. Random acts of kindness
3. Positive reflection
4. Being a wellbeing warrior
5. Operation home service

If you are the parent of an R-7 student, why not ask them about what each of these means. Each student received an activity book which they will be working through with their teacher here at school, but there is plenty that can be practiced at home.

WELLBEING EXPO

Another very important strategy we use to support the growth of positive health and wellbeing is the very successful Wellbeing Expo. The expo held this year on Friday 12 June in our school gym, has been running for a number of years and has proved very popular with staff, students and service providers. Each year our Wellbeing Team run the expo and offers the opportunity for a very wide range of wellbeing and career service providers to setup an information stall. Students from across the school visit the expo and have the opportunity to collect information and speak to providers about the services they can offer. I would like to extend my congratulations to the Wellbeing Team for again running a very successful event and say thank you to the service providers who each year supports the expo.

STUDENT SUCCESS

And the good news continues. Jake Mathews, a year 11 student here at Paralowie has been selected to represent Australia at the World Cycle Speedway Championships in England later this year. To be selected to represent your country is a real honour and one many people aspire to achieve, but only a few achieve. To achieve this at such a young age is a true testament to Jake’s commitment to hard work, persistence and dedication to achieving your personal best no matter how difficult the challenge. On behalf of the school I would like to wish Jake every success in the coming championships and look forward to seeing his name in the winners listings.

SA TEACHING AWARDS

It is not only our students who are being acknowledged for outstanding work. Seven Paralowie staff members have been nominated for South Australian Public Education Awards. Pauline Dale, Michael Grant, Kerryn Cousins, Karyn Hardstaff, Carlee Decelis, Shelley Pederick and Jennie Pumpa have all been nominated by the school community for an award in recognition of the tireless work they do to support our children and students to achieve their personal best. I would ask that your join with me in congratulating each of our nominees and if you see them here at school, or out in the community, you take
a few minutes to personally thank them for their commitment to public education.

As this will be our last newsletter for term 2 I would like to take this opportunity to thank the staff for their continued dedication to providing the very best opportunities for student learning and to wish our students and their families a safe and enjoyable holiday break.

**Wellbeing EXPO**

The 2015 Expo was again a significant event for students and the community. Throughout the day students from across the school were involved in many diverse activities which revolve around good health and wellbeing.

Special thanks to the community health providers, service providers and school staff who worked hard to make the event such a success.

**TIRKANDI NEWS**

Did you know Closing the Gap (Northern Health Network) caters for chronic illnesses and can help you with a range of services. For more information contact Debra Douma, Closing the Gap Coordinator on 0404764988 or 82090700.

Congratulations to Chloe Webb who won a scholarship through AIME to attend a leadership programme based Canberra. We wish Chloe the best of luck on her trip.

What a great expo! Our students had the opportunity to learn about different aspects of the community. Thank you to our families and staff who participated in the Wellbeing Expo.

Next Wednesday the 24th June we will be taking a group of year 10, 11 and 12’s students to Playford Civic Centre to attend a career walk. This is an excellent opportunity for our students to see what’s available for them in terms of their future goals. We are looking forward to this excursion.

**EXCITING NEWS FROM R-6**

**R-6 ASSEMBLY HIGHLIGHTS**

Students from EL10 ran a fabulous assembly with several classes sharing their learning.

Congratulations to the recipients of Maths and Reading awards for your continued improvement. Our Junior School award recipients have displayed strong academic achievement and use of the values in class and in the yard.

One of our goals this year has been to improve attendance rates. Congratulations to rooms EU10, EL3 and EL2 who had attendance above our 93% target.

Congratulations to the students who achieved red, blue and bronze certificates for completing 3, 5 and 10 quizzes in Literacy Pro! Once students have achieved a reading level of 30 plus they participate in a Literacy Pro program. Students access online ‘quizzes’ to assess their comprehension of books they have recently read.

To promote positive play in the yard our Junior Council reps drew out positive play slips and awarded lucky dips to the students who had demonstrated the values in the yard. There were a large number of students who received their values certificates for showing the values in class.

http://vimeo.com/131622020

**WELLBEING WEEK IN THE PRIMARY**

During week 7, R-6 celebrated student wellbeing week.

All the students from reception to year 7 attended a special assembly hosted by the Adelaide Crows. In this assembly the students learnt about how to ‘grow with gratitude’ by following the 5 habits of happiness. We had a special visit from the Adelaide Crow himself, with some students getting to verse him in a wellbeing challenge.

Then in the afternoon the Junior Primary students got to have a football clinic with players and staff from the Adelaide Crows Football club.

Later in the week the students were given the opportunity to visit the Wellbeing Expo and learn about how to get in
contact with the different support services in our area, as well as different options for future study.

The jumping castle was the last event for the week and was a real highlight for many students. It was fantastic to see the smiles on the student’s faces and see how much they all enjoyed themselves.

Overall the week was a big success and a really positive experience for the students involved.

TENTASTIC!

During week 8, Rooms 8, 9 and 14 students participated in Adelaide University’s Compass program called Tentastic. The program is focused on base 10 and encourages students to positively engage in the Math curriculum. The students will be visiting Adelaide University during week 10 to consolidate their learning. It was a fantastic workshop and the students are looking forward to visiting the University for some more fun!

Hairy Maclary Excursion

By Janereeta Naseli, Year 2

On Friday 29th May we went to Adelaide on a bus to see the Hairy Maclary exhibition. When we got to the State Library we had lunch.

There were two other classes that came to the Hairy Maclary excursion. Each class spread out in groups to do an activity. My class went to a room that had pictures of the olden days. The teacher in that room told us about Bob the Railway Dog who was like Hairy Maclary because Hairy Maclary liked to have adventures everyday, just like Bob the Railway Dog.

Then we went to a place that had lots of books inside and it was one of the oldest buildings in the library. After that we went to the exhibition room where there were lots of paintings inside. We saw a clip about Hairy Maclary and the author, too. We also got to use some of the things inside some bags. We used magnifying glasses to look closely at the paintings. Some of them had a light. There were puzzle pieces that we had to put together.

We collected our bags and got on the bus to come back to school. It was amazing.
THEATRE NEWS

Masquerade – A play with a mask of Wonderment!

The Year 9 Drama students visited Her Majesty’s Theatre to review the play Masquerade, produced by The State Theatre in association with Windmill Theatre Company. Here are some comments about what the students thought:

“I enjoyed the play very much. It had comedy, reality and imagination. If I could be part of the cast, I would’ve loved to play Jack Hare, not only because he is my favourite, but because he seems like a fun and lovable character.” Branden Fuller

“The audience was very engaged in this performance because it was superbly entertaining. The play transformed the audience’s head space into a fantastical setting. Being able to experience this was great”. Alanah Williams-Roberts

“I liked the play because it was funny and cool.” Zaydon Burnell

“I liked every character and wasn’t able to pick an overall favourite, they were all so charming in their own way. If I had the choice to change anything about this play, I wouldn’t be able to because everything was great. This play gets a magic five stars.” Chloe Schubert

“I really enjoyed this play because it showed how stories can be more than what they seem and help people get through tough situations.” Alison Crase

“The costumes were amazing. They really fitted into the story and this made people so engaged to watch the performance from beginning to end.” Andrew Osborne

“Masquerade was the first performance I’ve been to. It was so good. It had me wanting to go see more performances. The lighting, the story and the characters were all amazing. They had a high level of acting skills that I admired.” Chloe Annetts

“To be honest, I loved this play. It was inspiring. It was full of joyful moments and also sad moments.” Anastacia Lizoguboff

“Kids are most attracted to this play because it has lots of surreal characters which kids really love so I recommend that all kids should view this play. The dramatic meaning of this play was when Joe was able to successfully complete his dream.” Yamuna Dahal

“Masquerade was a very touching play that strikes all kinds of emotions in audiences. I found this play to be fantastic because it had unique characters, a compelling story and it was able to keep your attention from start to finish.” Liam Welsh

Jayne Michelmore-Price
Drama Teacher

RECYCLED FASHION IN THE ART ROOM

For the past few weeks in the Art room, our Year 10 Visual Art students have been creating recycled fashion masterpieces. We have been working with a range of recycled materials including fabrics, newspaper, buttons, ribbons, aluminium cans, bottle tops and various op shop items. We created a range of funky and artistic fashion items such as hats, jewellery, dresses, pencil cases, ties and shoes.

We would like to thank all the staff, students and families who donated supplies for us to create with. Without your support, this project would not have been possible.

Miss Holmes and the Year 10 Visual Arts Class

TOURISM EXCURSION

Our Tourism Class recently headed for Monarto Zoo to learn about its purpose and management practices. We left not long after the sun rose on a cool but sunny day.

Donald, our safari guide, was extremely informative and explained the different characteristics and behaviours of all the animals. For example, the chimpanzees who were busy socialising outside their ‘house’, soaking up the sunshine!

After lunch, Wally the Zoo’s Education Officer presented information about the Tourism perspective.
Our day was perfect in all aspects including the safe driving by Mr. Groves.

ERIKA PAPAS
TOURISM TEACHER

FINDING YOUR VOICE - DEBATE SQUAD

Congratulations to the Paralowie Debate Squad who has recently competed in the first two rounds of the 2015 NASSSA Debating Competition with incredible results.

In the first round we faced Salisbury High School on the topic “That today’s children are spoilt”. The first debate, Salisbury B versus Paralowie B, went to Paralowie B demonstrating the extensive effort our students had put into their preparation.

For the second debate, where we saw Salisbury A verse Paralowie A, the victory went to Salisbury A. It was a close finish and both teams demonstrated fantastic delivery and content selection.

In round two the students debated the topic “That TV is better than books”. Paralowie A versed Paralowie B and all students showed incredible improvement in both delivery and depth of content. As a testament to this, the final scores were very close but in the end, Paralowie A took the debate. A special mention should go to Gareth Bailey (Year 9) who was awarded ‘Best Speaker’ by the adjudicator.

Our next round in Term 3 will see both Paralowie teams face two Craigmore High School teams on home soil, on the topic “That graffiti is art.” We know the time and effort they put in will result in more excellent debating.

Alana Attwood
Debate Squad Mentor

Members of the Debate Squad:

Paralowie A: Liam Welsh, Katelynn Wiseman, Alison Crase, Luke Bradley
Paralowie B: Gareth Bailey, Nixon Lem, Shaona Imaru, Rachael Morrissey, Rayme Truong

SCHOOL HATS

As part of our Sun Safe Policy, school hats are compulsory from Rec to Year 6.

School hats can be purchased from the front office.
Cost: $10.00

SCHOOL TIMES

School commences: 8.40am
Recess: 11.05 – 11.25am
Lunch: 12.55 - 1.35pm
School dismissed: 3.00pm

Please ring the direct Absentee Number when phoning the schools for absences
8182 7281

Please check school holiday activities for the coming school holidays

Please check for details on the Financial Expo coming up this weekend in Salisbury.